

CURRICULUM VITAE

SARAH KIM WEDEN, PSY.D.

EDUCATION

- 8/96 – 9/01 Doctorate of Psychology in Clinical Psychology
Nova Southeastern University, Fort Lauderdale, FL
- 8/96 – 12/97 Master of Science Degree in Clinical Psychology,
Nova Southeastern University, Fort Lauderdale, FL
- 9/91 – 5/94 Bachelor of Arts Degree in Psychology,
Skidmore College, Saratoga Springs, NY
Minor: English Literature
- 9/90 – 5/91 Sarah Lawrence College
Bronxville, NY

PROFESSIONAL EXPERIENCE

- 3/13 - Present Licensed Psychologist
Sarah Weden, Psy.D., PA
Maple Lawn, MD

Owner of independent consultative and assessment practice serving children, adolescents and adults with ADHD, learning differences, neurodevelopmental disorders, and psychiatric, emotional, and behavioral disorders.

- 9/04 – 3/13 Licensed Psychologist
NeuroBehavioral Associates
Columbia, MD

Part of consultative and assessment practice serving children, adolescents and adults with neurodevelopmental and behavioral health disorders. Provided neuropsychological assessment and consultation to child, adolescent and adult patients; responsible for 100 comprehensive neuropsychological evaluations annually. Evaluations include a clinical interview, thorough history, and standardized measures of intellectual, academic, neurocognitive, and emotional functioning.

9/02 – 9/04

Psychology Associate
NeuroBehavioral Associates
Columbia, MD
Supervisor: Vincent P. Culotta, Ph.D., ABPN

Duties: Conduct full neuropsychological assessments to children, adolescents, and adults to determine current level of neuropsychological functioning and etiology. Typical referrals included determination of and/or differential diagnosis of Learning Disabilities, Attention/Executive Disorders; Developmental Disorders, Autism Spectrum Disorders, Mood Disorders, Traumatic Brain Injury, Neurotoxin Exposure, and Genetic Disorders. Supervision was also provided to master's and doctoral level graduate students.

10/01 – 8/02

Registered Psychologist Assistant
Delaware Psychiatric Center
New Castle, DE
Supervisor: Carolyn Barnes, Ph.D.

Duties: Providing psychological services to individuals in an inpatient setting. Psychological services include administering, scoring, and interpreting psychological/neuropsychological tests; providing individual and group therapy to adults with psychotic disorders and mood, personality, substance-related disorders, dementia, and/or medical conditions; implementing and monitoring treatment plans; conducting and writing intake evaluations; participating in treatment team meetings, consultation with psychiatrists, psychologists, social workers, and nursing staff.

Psychological services were primarily provided on the Geropsychology unit. Psychological/neuropsychological testing was also provided to the forensic unit on an as needed basis. Provided transitional services for unit psychologist. Provided psychological/ neuropsychological testing services to the Aggressive Male Unit.

PRE-DOCTORAL INTERNSHIP

9/00 – 9/01

Neuropsychology Intern
Neurological Institute
North Broward Memory Disorder Center
Pompano Beach, FL
Supervisor: Mark E. Todd, Ph.D.

The internship (40 hours per week, 2000 hours total) consists of the following two rotations:

Assessment Rotation (six months): Duties: Conducted full and brief neuropsychological assessments (either two brief elderly or one full adult, daily) to determine current level of neuropsychological functioning and etiology. Typical referrals included differential diagnosis of dementias, determination of cerebrovascular accident(s), evaluation to determine cognitive, emotional, behavioral symptoms subsequent to head injury; differential diagnosis of medical conditions versus dementia, determination of learning disability or attentional disorder, and forensic evaluations. Conducted bedside neuropsychological evaluations. Administered and interpreted results of neuropsychological tests.

Rehabilitation Rotation (six months): In addition to conducting either seven brief elderly or three full adult neuropsychological batteries, acted as part of a treatment team at the Bridge (a community re-entry program, associated with Health South Rehabilitation Hospital, for persons with traumatic brain injury), conducted short and long-term psychotherapy (individual and couples therapy), and provided cognitive retraining. Implemented and monitored treatment plans. Participated in team conferences.

Behavioral neurology and MRI seminars were attended approximately every other week (one hour). Courtroom proceedings and depositions were also observed.

SUPERVISED CLINICAL TRAINING EXPERIENCE

1/00 – 6/00

Psychology Trainee

Pre-Doctorate Elective Student Practicum
Applied Psychophysiology and Clinical Biofeedback Program
Nova Southeastern University
Community Mental Health Center
Fort Lauderdale, FL
Supervisor: Doil Montgomery, Ph.D., BCIAC

Duties: Provided biofeedback for adults and children with ADHD, brain injury, torticollis, and migraines via EMG, EDG, EEG, finger temperature, and heart rate modalities. Implemented and monitored treatment plans. Conducted and wrote-up comprehensive psychosocial evaluations. Attended weekly group supervision (2 hours).

9/98 – 8/99

Psychology Trainee

Pre-Doctorate Student Practicum
Neuropsychology Assessment Center
Nova Southeastern University
Community Mental Health Center
Fort Lauderdale, FL
Supervisor: Charles Golden, Ph.D., ABPP

Duties: Conducted full neuropsychological assessments to determine current level of neuropsychological functioning and etiology for both children and adults. Typical referrals included differential diagnosis of organic versus functional psychiatric symptoms; evaluation to determine cognitive, emotional, behavioral symptoms subsequent to head injury; diagnosis of Learning Disability, Attention-Deficit /Hyperactivity Disorder, or Mental Retardation; determination of appropriate school placement; determination of appropriate treatment placements for juvenile delinquents and behaviorally disordered adolescents; and forensic evaluations. Conducted diagnostic interviews, administered and interpreted results of neuropsychological tests, wrote-up reports, and provided feedback to clients.

9/97 – 7/98 Psychology Trainee
Pre-Doctorate Student Practicum
Anxiety Treatment Center
Nova Southeastern University
Community Mental Health Center
Fort Lauderdale, FL
Supervisor: Cynthia Last, Ph.D.

Duties: Provided individual cognitive behavioral therapy for adults and children with anxiety disorders as well as for those with comorbid anxiety and mood, personality, and/or substance-related disorders. Implemented and monitored treatment plans. Conducted comprehensive psychosocial evaluations utilizing the Structured Clinical Interview for DSM-IV (SCID). Attended weekly group supervision (2 hours).

PUBLICATIONS

Lau, D., Lyons, H., Culotta, V., Griffith, K., Coiro, M., Papadakis, A., Weden, S. (2010) "A Test of the Health Belief Model: The ability of Barriers, Benefits, Susceptibility, and Severity Perceptions to Predict Parental Adherence to Pediatric Assessment Recommendations" abstract published in the Archives of Clinical Neuropsychology, B39, 517-518

Weden, S.K., Griffith, K., & Culotta, V.P. (2008). "Neuropsychological profile of Kabuki Syndrome" abstract published in the Archives of Clinical Neuropsychology, C17, 718.

Sandusky, S.B., Griffith, K.M., Weden, S.K., Culotta, V.P. (2007). "Late preterm infants: A cautionary tale" abstract published in the Archives of Clinical Neuropsychology, B58, 845.

Kiluk, B., Weden, S., Culotta, V.P. (2007). "Sport Participation and Anxiety in Boys and Girls with ADHD" Journal of Attention Disorders – July 2008.

Kiluk, B., Weden, S., Culotta, V.P. (2006). "Sport Participation and Anxiety in Boys and Girls with ADHD" abstract published in the Archives of Clinical Neuropsychology

Gmyrek, A., Weden, S., Culotta, V. P. (2005). "Executive Functioning in Individuals with Co-Morbid Attention Deficit/Hyperactivity Disorder and Cannabis Abuse or Dependence versus age-matched peers diagnosed with Attention-Deficit/Hyperactivity Disorder" abstract published in the Archives of Clinical Neuropsychology, 20, 812.

Culotta, V.P. and Weden, S. (2006). "Behavioral Strategies for Children with ADHD: Get Ready" Hypertalk, 10, 23-26.

Vannorsdall, T., Weden, S. & Culotta, V. P. (2004). "Mood, attention, and learning disorders in Russian/Romanian adoptees versus age-matched peers" abstract published in the Archives of Clinical Neuropsychology, 19, 896.

Carswell, M.A., Weden, S.K., Culotta, V.P. & Baumgardner, T. (2004). "Gender differences in proactive interference in verbal learning in children with ADHD" abstract published in the Archives of Clinical Neuropsychology, 19, 890.

Culotta, V. P. & Weden, S. (2003). "Testing: Neuropsychological, Psychological, and Psycho Educational." Hypertalk, 7, 24-25.

Migoya, J., Zimmerman, S.W., and Golden, C. (2000). Factor Structure of the Wechsler Memory Scale-III in a Neuropsychological Population. Paper presented at the 20th annual National Academy of Neuropsychology Conference, Orlando, Florida.

Migoya, J., Montgomery, D., and Zimmerman, S.W. (2000). Autonomic Response to Audiovisual Stimulation. Paper presented at the 32nd Association for Applied Psychophysiology and Biofeedback meeting, Raleigh, North Carolina.

Migoya, J., Zimmerman, S.W., and Golden, C. (2000). Abbreviated Wechsler Memory Scale Faces Subtest. Paper presented at the 108th annual meeting of the American Psychological Association, Washington, D.C.

Zimmerman, S.W., Migoya, J., and Montgomery, D. (1999). EEG and psychophysiological changes related to the menstrual cycle. Paper presented at Association of Applied Psychophysiology and Biofeedback 31st Annual Meeting, Denver, Colorado.

Zimmerman, S.W. Reading Scale (C8-LNNB) In Golden, C., Espe-Pfeifer, P., Wachsler-Felder, J., Neuropsychological interpretation of objective psychological tests (pp.163-164). New York: Kluwer Plenum Academic Publishing.

Zimmerman, S. W. Writing Scale (C7-LNNB) In Golden, C., Espe-Pfeifer, P., Wachsler-Felder, J., Neuropsychological interpretation of objective psychological tests (pp.165-166). New York: Kluwer Plenum Academic Publishing.

Montgomery, D., Gold, S., Gontkovsky, S., Migoya, J., and Zimmerman, S (1999). Video-Induced EEG and Psychological Changes. Paper presented at Association of Applied Psychophysiology and Biofeedback 30th Annual Meeting, Vancouver, Canada

Montgomery, D., Gold, S., Gontkovsky, S., Migoya, J., and Zimmerman, S.W. (1998). From Video Fantasy to Psychophysiological Reality. Paper presented at Association of Applied Psychophysiology and Biofeedback 29th Annual Meeting, Orlando, Florida.

PRESENTATIONS AND INVITED LECTURES

Culotta, V. & Weden, S. (2010, March). – Learning Differences and Educational Planning – invited workshop presented at the Diamonds in the Rough Conference at University of Maryland, Rockville, Maryland.

Ramseyer, Nancy & Weden, S.(2007, October). – Developmental Immaturity and Incompetent Youth – invited lecture presented at The 12th Annual Partnership Conference, Los Angeles, California.

Culotta, V. & Weden, S. (2003, May). - Co-Morbidities of ADHD – invited workshop presented at the Baltimore Psychological Society, Baltimore, Maryland.

Culotta, V. & Weden, S. (2003, August). - Learning, Attention and Mood Disorders in Children – invited lecture presented at NASA, Greenbelt, Maryland.

Culotta, V. & Weden, S. (2003, August). – Interventions for Children with Dyslexia and ADHD – invited workshop to be presented to faculty of school of The School of the Cathedral of Mary Our Queen, Baltimore, Maryland.

Carswell, M., Culotta, V., Weden, S., and Baumgardner, T. (2003, October). Gender Difference in the Role of Executive Functions and Mental Arithmetic among Children with ADHD - Poster presented at the 23rd annual Conference for the National Academy of Neuropsychology, Dallas, Texas.

Culotta, V. and Weden, S. (2003, November) – Learning Disorders in Children and Adolescents – invited lecture presented at The Friendship School, Eldersburg, Maryland.

Culotta, V. and Weden, S. (2003, December) – Educational Interventions for Students with Attention and Learning Disorders – invited presentation at CHADD of Anne Arundel County, Severna Park, Maryland.

Culotta, V. (2004, January) – Early Recognition and Detection of Dyslexia – invited workshop presented to the faculty of Trinity School, Ellicott City, Maryland.

Culotta, V. and Weden, S. (2004, January) – Neurobehavioral Profiles of Children and Adolescents with Learning and Attention Disorders – invited workshop presented to faculty of The Friendship School, Eldersburg, Maryland.

Culotta, V. and Weden, S. (2004, February) – Where the Sidewalk Ends – Understanding Differences in Children – invited lecture presented to The School of the Cathedral of Mary Our Queen, Baltimore, Maryland.

Culotta, V. and Weden, S. (2004, June) – The Boundary of Brain Injury and Mental Health – invited lecture presented at MHA's Brain Injury Symposium, Sheppard Pratt Conference Center, Baltimore, Maryland.

Culotta, V. and Weden, S. (2004, October) – Adolescence: Learning, Emotion, and Neurobiology – invited lecture presented at The Wye River Upper School, Wye River, Maryland.

Culotta, V. and Weden, S. (2005, March) – Learning Differences in Children and Adolescents – invited lecture presented at Chesapeake College, Wye Mills Campus, Wye River, Maryland.

Culotta, V., Weden, S., and Wisner, C. (2005, March) – Neurobehavioral Aspects of Traumatic Brain Injury – invited lecture presented at Way Station Behavioral Health Services as part of the Maryland Traumatic Brain Injury Post-Demonstration Grant, Frederick, Maryland.

Culotta, V., Weden, S., and Edmonston, A. (2005, April) – Neurobehavioral Aspects of Traumatic Brain Injury – invited lecture presented at the Frederick County Health Department as part of the Maryland Traumatic Brain Injury Post-Demonstration Grant, Frederick, Maryland.

Culotta, V. and Weden, S. (2005, April) – Learning Disorders in Adolescents – Behavior and Brain – invited lecture presented at the Friendship School, Eldersburg, Maryland.

Culotta, V. and Weden, S. (2005, June) – Proving Traumatic Brain Injury: The Neuropsychological Perspective – invited lecture presented at the Maryland Trial Lawyers Association 2005 Annual Conference, Baltimore, Maryland.

Culotta, V. and Weden, S. (2005, November) – Executive Dysfunction and Attention Disorders in the Older Child – invited lecture presented at the Lab School of Washington – Baltimore Campus, Baltimore Maryland.

Culotta, V. and Weden, S. (2005, December) – The Teen Brain, The Neurobiology of Adolescence – invited lecture presented to L.E.A.R.N., Baltimore, Maryland.

Culotta, V. and Weden, S. (2006, January) – Neurobiology, Etiology, and Assessment of Learning and Attention Disorders: A Neuropsychological Perspective – 7-hour workshop presented to the Baltimore County Schools – School Psychologists – Oregon Ridge Center, Timonium, Maryland.

Culotta, V. and Weden, S. (2006, April) – Understanding Assessments: What Lies Beneath the Numbers – invited lecture presented at the Maryland branch of the International Dyslexia Association’s Annual Spring Conference, Columbia, Maryland.

Culotta, V. and Weden, S. (2006, April) – Interpretation of Neuropsychological and Psychological Tests – Relevance to the Classroom – invited workshop presented at the Trinity School, Ellicott City, Maryland.

Culotta, V. and Weden, S. (2006, June) – Neurobiology of Reading Disorders – invited lecture presented at the Graduate School of Education, Towson University, Towson, Maryland.

Culotta, V. and Weden, S. (2006, September)- Strategic Planning in Teaching Children With Learning Disabilities-Invited lecture presented to the faculty of The Lab School of Washington, Washington D.C.

Culotta, V. Griffith, K. and Weden, S. (2006, August) – Gender Differences in Learning-Invited workshops presented to the middle and upper school faculties of Boys’ Latin School of Maryland. Baltimore, Maryland.

Culotta, V. and Weden, S. (2006, August)-Tools for Teaching Boys and Girls in Elementary School- Invited lecture presented to the faculty of Franklin Elementary School, Baltimore County Public School System. Reisterstown, Maryland.

Culotta, V. and Weden, S. (March 2007) Neuroscience of Gender Differences – Invited lecture at Radcliffe Creek School, Chestertown, MD.

Culotta, V., Weden, S. and Griffith, K. (March 2007) Neurobiology of Learning Differences - Invited lecture at Seton Keough High School, Baltimore, MD.

Culotta, V. and Weden, S. (April 2007) Succeeding with Learning Differences: Transforming Liabilities into Assets - Invited lecture presented at the Ninth National Career Conference sponsored by Villa Julie College, Baltimore, MD.

Culotta, V., Weden, S., Bowman, F. and Liss, G. (April 2007) Neuropsychological and Psychoeducational Assessments - Panel Discussion at Friendship School, Eldersburg, MD.

Culotta, V. and Weden, S. (April 2007)Neuroscience of Gender -Faculty Workshop at Radcliffe Creek School, Chestertown, MD.

Culotta, V., and Weden, S. (March 2008) Wiring Up: Life After Middle School – Invited lecture presented at Radcliffe Creek School, Chestertown, MD.

Culotta, V., and Weden, S. (September 2008) Wired Differently: Managing Learning

Differences in the Classroom - Invited lecture at Bishop Walsh School, Cumberland, MD.

Culotta, V., and Weden, S. (September 2008) What Lies Beneath the Numbers: Neuropsychological and Psychological Testing, ADHD and Dyslexia – Invited lecture at Western Maryland Health System, Cumberland, MD.

PROFESSIONAL AFFILIATIONS

National Academy of Neuropsychology
International Neuropsychological Society